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African Youth and the Persistence of Marginalization Research Anthology on Vocational Education and Preparing Future Workers Economic Policy Reforms 2013 Going for Growth CompetitiveEdge:A Guide to Business Programs 2013 Global Perspectives on Work-Based Learning Initiatives OECD Reviews of Vocational Education and Training A Skills beyond School Review of South Africa Education for Decoloniality and Decolonisation in Africa Factors in Studying Employment for Persons with Disability The Oxford Companion to the Economics of South Africa *Education in a New South Africa* Handbook of Research on Implications of Sustainable Development in Higher Education *New Models for Technical and Vocational Education and Training* The Oxford Handbook of Megaproject Management *The Delusion of Knowledge Transfer* OECD Economic Surveys: South Africa 2015 Twenty Years of Education Transformation in Gauteng 1994 to 2014 *Grassroots Leadership and the Arts For Social Change* Change Management in TVET Colleges Apprenticeship in a Globalised World International Perspectives on Lifelong Learning *Technical and Vocational Teacher Education and Training in International and Development Co-Operation* Global Perspectives on Recognising Non-formal and Informal Learning Design is Power Women Entrepreneurs and Strategic Decision Making in the Global Economy Internships, Employability and the Search for Decent Work Experience Handbook on Digital Business Ecosystems Can German vocational training combat skill shortages in developing countries? Evidence from dual training system in the Philippines Challenging the Deprofessionalisation of Teaching and Teachers Understanding and Developing Student Engagement Industrial Internet of Things Resilience, Entrepreneurship and ICT Understanding Education for the Visually Impaired Critical Realism, Environmental Learning and Social-Ecological Change *ICTR 2018 International Conference on Tourism Research* *Political Economy of Post-apartheid South Africa Labor Market Reform Options to Boost Employment in South Africa* Minding the Marginalized Students Through Inclusion, Justice, and Hope *Handbook of Research on Future of Work and Education: Implications for Curriculum Delivery and Work Design* *Reigniting Curiosity and Inquiry in Higher Education* *Getting Skills Right* *Community Education and Training in South Africa*

Education for Decoloniality and Decolonisation in Africa Apr 29 2022 This book focuses on understandings of higher education in relation to notions of decoloniality and decolonization in southern Africa. The volume draws on a range of case studies in multiple politico-cultural contexts on the African continent, and examines some of the challenges to be overcome in order to achieve education for decolonization and decoloniality. Acknowledging that patterns of exclusion, inequality and injustice are still prevalent in the African higher education landscape, the editors and contributors proffer bold attempts at democratizing education and examine how to cultivate just, equal and diverse pedagogical relations. Featuring case studies from South

Africa, Zambia, Malawi, and Zimbabwe, the authors and editors examine how higher education can be further democratized and transformed along the lines of equality, liberty and recognition of diversity. This hopeful and bold collection will be of interest to scholars of decoloniality and decolonization in higher education, as well as higher education in southern Africa more specifically.

Research Anthology on Vocational Education and Preparing Future Workers Oct 04 2022 Many students across the globe seek further education for future employment opportunities. Vocational schools offer direct training to develop the skills needed for employment. New emphasis has been placed on reskilling the workforce as technology has infiltrated all aspects of business. Teachers must be prepared to teach these new skill requirements to allow students to directly enter the workforce with the necessary competences intact. As the labor market and industry are changing, it is essential to stay current with the best teaching practices within vocational education courses to provide the future workforce with the proper tools and knowledge. The *Research Anthology on Vocational Education and Preparing Future Workers* discusses the development, opportunities, and challenges of vocational education courses and how to best prepare students for future employment. It presents the best practices in curriculum development for vocational education courses and analyzes student outcomes. Covering topics such as industry-academia collaboration, student satisfaction, and competency-based education, this major reference work is an essential resource for academic administration, pre-service teachers, educators of vocational education, libraries, employers, government officials, researchers, and academicians.

Reigniting Curiosity and Inquiry in Higher Education Jul 29 2019 How do you develop students' capacities as independent learners, build their confidence and motivation to identify their own research agendas, and facilitate their critical thinking and research skills for effectively exploring their chosen topic? Inquiry-based learning (IBL) offers a proven means to achieve these outcomes. IBL is a scaffolded learner-centered, student-led approach to inquiry whereby students progressively design and lead their own inquiry process, with support from the instructor. It's a powerful pedagogical approach that you can progressively adopt, first adopting it as an activity in a course to develop you and your students' comfort with the practice, right up to developing an entire course or program utilizing IBL. It offers varying levels of engagement as you and your students gain familiarity with the practice, from the instructor providing structured support, to formative guidance as students gain confidence, to a point where students become increasingly self-directed and independent and are supported by the review of student peers and validated by presentations of their work to the class. This pedagogy shifts the student/instructor relationship, with the former leading and the latter supporting. IBL is a flexible teaching and learning approach that can be progressively adopted and developed without a specific formula, and that positions students as co-constructors of knowledge, rather than passive recipients. It is student-driven, creates engagement, develops a curiosity mindset, promotes group learning that is collaborative rather than competitive, fosters metacognition, and builds confidence as students learn to deal with ambiguity and risk. Each chapter offers personal stories,

vignettes, examples of practice, and discussions of issues. This book offers higher education instructors at any career stage and in any discipline, a realistic guide to incorporating curiosity and inquiry-based learning into their classrooms to promote long term knowledge creation and retention and life-wide learning. IBL is being increasingly adopted across the English-speaking world. Beyond its inherent capacity to promote independent learning, it offers a perfect foundation for preparing students for Signature Work and capstone courses; and is adaptable to small and large classes.

Twenty Years of Education Transformation in Gauteng 1994 to 2014 Jul 21 2021 *Twenty Years of Education Transformation in Gauteng 1994 to 2014: An Independent Review* presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These essays talk to what a provincial education department does and how and why it does these things - whether it be about policy, resourcing or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years, both nationally and provincially. There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm, and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.

International Perspectives on Lifelong Learning Mar 17 2021 Taking an international perspective, the authors examine the theoretical and practical aspects of lifelong learning. A number of issues and key areas of debate are addressed in different national and international contexts and case studies are provided from countries including Hong Kong.

Factors in Studying Employment for Persons with Disability Mar 29 2022 This collection examines less frequently analyzed aspects of employment for persons with disabilities, offering a variety of approaches to the conceptualization of work, and how it differs across cultures, organizations, and types of disability.

Political Economy of Post-apartheid South Africa Dec 02 2019 The book, made up of three parts, covers a wide spectrum of political economy issues on post-apartheid South Africa. Although the text is mainly descriptive, to explain various areas of the political economy of post-apartheid South Africa, the first and the last parts provide illuminating insights on the kind of society that is emerging during the twenty-one years of democracy in the country. The book discusses important aspects of the political history of apartheid South Africa and the evolution of post-apartheid society, including an important recap of the history of southern Africa before colonialism. The text is a comprehensive description of numerous political economy phenomena since South Africa gained its political independence and covers some important themes that have not been discussed in detail in other publications on post-apartheid South Africa. The book also updates earlier work of the author on policy and law making, land and agriculture, education

and training as well as on poverty and inequality in post-apartheid South Africa thereby providing a wide-ranging overview of the socio-economic development approaches followed by the successive post-apartheid administrations. Interestingly, three chapters focus on various aspects of the post-apartheid South African economy: economic policies, economic empowerment and industrial development. Through the lens of the notion of democratic developmental state and taking apartheid colonialism as a point of departure, the book suggests that, so far, post-apartheid South Africa has mixed socio-economic progress. The author's extensive experience in the South African government ensures that the book has policy relevance while it is also theoretically sound. The text is useful for anyone who wants to understand the totality of the policies and legislation as well as the political economy interventions pursued since 1994 by the South African Government.

ICTR 2018 International Conference on Tourism Research Jan 03 2020 These proceedings represent the work of researchers participating in the International Conference on Tourism Research (ICTR 2018) which is being hosted by JAMK University of Applied Sciences, Jyväskylä, Finland on 23-24 March 2018.

Grassroots Leadership and the Arts For Social Change Jun 19 2021 This book explores the intersection of grassroots leadership and the arts for social change, examining the many movements and subsequent victories the arts community has won for society. The book illustrates the diverse but influential work of these figures, reflecting on their actions, commitments and their positive impact on the modern world.

Education in a New South Africa Jan 27 2022 A collaborative series with the University of Cambridge Faculty of Education highlighting leading-edge research across Teacher Education, International Education Reform and Language Education.

Challenging the Deprofessionalisation of Teaching and Teachers Jul 09 2020 This book explores how best to invest in and nurture teachers. It examines deprofessionalisation and reprofessionalisation in the recent developments in the understanding of teaching and learning, including the effects of standardizing teaching, education shaped by student satisfaction data and basic skills tests. The book focuses on Australian context and takes on an international perspective. It investigates fundamental issues affecting teacher quality, morale, attrition and retention, learner and teacher autonomy, and assessment and evaluation. It encourages teachers and teacher educators to assert centrality to teachers and question and challenge outside forces that suppress teacher autonomy and associated agency and creativity. It challenges administrators and educational jurisdictions to rethink their assumptions on their own capacities and limitations and teachers' capabilities to shape education in optimal ways and the impact of outcomes of the decisions they make.

Minding the Marginalized Students Through Inclusion, Justice, and Hope Sep 30 2019 While the issue of advancing equity occupies the pages of many education journals across the world and pursuing it in schools and classrooms is a common instructional goal, there is an obvious absence of established school policies combined with pedagogies on how to achieve educational equity.

Industrial Internet of Things May 07 2020 This book develops the core system science needed to enable the development of a complex industrial internet of things/manufacturing cyber-physical systems (IIoT/M-CPS). Gathering contributions from leading experts in the field with years of experience in advancing manufacturing, it fosters a research community committed to advancing research and education in IIoT/M-CPS and to translating applicable science and technology into engineering practice. Presenting the current state of IIoT and the concept of cybermanufacturing, this book is at the nexus of research advances from the engineering and computer and information science domains. Readers will acquire the core system science needed to transform to cybermanufacturing that spans the full spectrum from ideation to physical realization.

OECD Economic Surveys: South Africa 2015 Aug 22 2021 This 2015 OECD Economic Survey of South Africa examines recent economic developments, policies and prospects. Special chapters cover infrastructure and business regulation; tax policy and inclusive growth.

Labor Market Reform Options to Boost Employment in South Africa Oct 31 2019 Raising South Africa's low employment rate to levels seen in emerging market or advanced economy peers could raise GDP per capita by 50 to 60 percent and reduce income inequality dramatically in the long term. By putting further strain on an already fragile labor market, Covid-19 has raised the urgency of action. This paper reviews labor market policy and other reform options to enhance South Africa's job market performance, drawing from international evidence and new analysis. We find much scope for improving the design of key labor market institutions—including collective bargaining and employment protection legislation—and active labor market policies to improve job seekers' prospects. These reforms should come hand-in-hand with others, such as in the areas of education or product market regulation, that may work pay. Labor market and other reforms would primarily benefit disadvantaged groups such as youth.

Women Entrepreneurs and Strategic Decision Making in the Global Economy Nov 12 2020 There has been an increase in women entrepreneurs participating in the growth of local, regional, national, and global economies. While these women showcase crucial skills for strategic leadership and strategy that can advance companies, they face cultural, educational, social, and political barriers that impede their development and participation within the global economy. *Women Entrepreneurs and Strategic Decision Making in the Global Economy* is a pivotal reference source that provides vital research on understanding the value of women entrepreneurs and the strategies they can use on the economy and examines gender impact on strategic management and entrepreneurship. While highlighting topics such as emotional intelligence, global economy, and strategic leadership, this book is ideally designed for managers, entrepreneurs, policymakers, academicians, and students.

Economic Policy Reforms 2013 Going for Growth Sep 03 2022 *Going for Growth* is the OECD's annual report highlighting developments in structural policies in OECD countries. It identifies structural reform priorities to boost real income for each OECD country and key emerging economies (Brazil, China, India, Indonesia, Russia and South Africa).

Resilience, Entrepreneurship and ICT Apr 05 2020 This book is based on the work of the YEEES Research Centre, an international network of scientists

from partner universities in Germany, Mozambique, Namibia and South Africa. It presents inter- and transdisciplinary research that explores different ways of understanding resilience, an essential characteristic for systems, organizations and people – providing them with strength in the face of attacks and challenges, and both enabling and fostering constant adaptation and improvement. Building resilience to face today's ever-changing societal and environmental realities requires unbiased research activities that transcend the borders of countries and academic disciplines alike. The research addressed in this book, thus, is multidisciplinary and includes contributions to areas such as sustainable agriculture, entrepreneurial ecosystems, and smart communities, as well as groundbreaking work on skills development and ICT education. Highlighting the variety of research activities and their outcomes, this book offers a valuable resource for researchers and practitioners in the fields of sustainable resilience development.

The Oxford Companion to the Economics of South Africa Feb 25 2022 In 1994 South Africa saw the end of apartheid. The new era of political freedom was seen as the foundation for economic prosperity and inclusion. The last two decades have seen mixed results. Economic growth has been volatile. While inequalities in public services have been reduced, income inequality has increased, and poverty has remained stagnant. As the twentieth anniversary of the transition to democracy approaches in 2014, the economic policy debates in South Africa are in full flow. They combine a stocktake of the various programs of the last two decades with a forward looking discussion of strategy in the face of an ever open but volatile global economy. Underlying the discourse are basic and often unresolved differences on an appropriate strategy for an economy like South Africa, with a strong natural resource base but with deeply entrenched inherited inequalities, especially across race. This volume contributes to the policy and analytical debate by pulling together perspectives on a range of issues: micro, macro, sectoral, country wide and global, from leading economists working on South Africa. Other than the requirement that it be analytical and not polemical, the contributors were given freedom to put forward their particular perspective on their topic. The economists invited are from within South Africa and from outside; from academia and the policy world; from international and national level economic policy agencies. The contributors include recognized world leaders in South African economic analysis, as well as the very best of the younger crop of economists who are working on the study of South Africa, the next generation of leaders in thought and policy.

Critical Realism, Environmental Learning and Social-Ecological Change Feb 02 2020 Southern Africa, where most of these book chapters originate, has been identified as one of regions of the world most at risk of the consequences of environmental degradation and climate change. At the same time, it is still seeking ways to overcome the century long ravages of colonial and apartheid impositions of structural and epistemic violence. Research deliberations and applied research case studies in environmental education and activism from this region provide an emerging contextualized engagement that is related to a wider internationally articulated quest to achieve social-ecological justice, resilience and sustainability through educational interventions. This book introduces a decade of mainly southern

African critical realist environmental education research and thinking that asks the question: "How can we facilitate learning processes that will lead to the flourishing of the Earth's people and ecosystems in more socially just ways?" The environmental education research topics represented in this book are wide-ranging. However, they all exhibit the common theme of social justice and wanting to create change towards a better future. All the authors have used critical realist or critical realist-influenced research methodologies. Offering contributions from a small but growing community of researchers working with critical realism in the global South, this book will be of interest to students, scholars and practitioners in the areas of environmental education, sustainability, development and the philosophy of critical realism in general.

Global Perspectives on Recognising Non-formal and Informal Learning Jan 15 2021 This book deals with the relevance of recognition and validation of non-formal and informal learning education and training, the workplace and society. In an increasing number of countries, it is at the top of the policy and research agenda ranking among the possible ways to redress the glaring lack of relevant academic and vocational qualifications and to promote the development of competences and certification procedures which recognise different types of learning, including formal, non-formal and informal learning. The aim of the book is therefore to present and share experience, expertise and lessons in such a way that enables its effective and immediate use across the full spectrum of country contexts, whether in the developing or developed world. It examines the importance of meeting institutional and political requirements that give genuine value to the recognition of non-formal and informal learning; it shows why recognition is important and clarifies its usefulness and the role it serves in education, working life and voluntary work; it emphasises the importance of the coordination, interests, motivations, trust and acceptance by all stakeholders. The volume is also premised on an understanding of a learning society, in which all social and cultural groups, irrespective of gender, race, social class, ethnicity, mental health difficulties are entitled to quality learning throughout their lives. Overall the thrust is to see the importance of recognising non-formal and informal learning as part of the larger movement for re-directing education and training for change. This change is one that builds on an equitable society and economy and on sustainable development principles and values such as respect for others, respect for difference and diversity, exploration and dialogue.

New Models for Technical and Vocational Education and Training Nov 24 2021 Technical and vocational education and training at technical schools are major contributing factors in combating poverty, unemployment, and inequality. The primary purpose of technical and vocational education and training is to prepare students and learners for the world of work and for a smooth transition from education institutions into the workplace. As the Fourth Industrial Revolution continues to create more radical changes in the labor market, experts are calling for a reform of education, including vocational education and training and adult and professional education. New Models for Technical and Vocational Education and Training is an essential scholarly research book that examines TVET and CET colleges and programs that provide intermediate skills to enhance students' chances of

employability and entrepreneurship in Industry 4.0. The book explores knowledge in respect to workforce preparation, digital skills development, teaching and learning of TVET, flexibility and articulation of TVET to respond to work-integrated learning, and reskilling and upskilling to avoid skill mismatches. It is ideal for TVET schools, academicians, curriculum designers, managers, training officers, administrators, vocational professionals, researchers, and students.

Getting Skills Right Community Education and Training in South Africa Jun 27 2019 Adult learning systems play a crucial role in helping people adapt to the changing world of work and develop relevant skills. Community Education and Training has been brought forward as a possible way to foster adult learning in South Africa, especially among disadvantaged groups. South Africa ...

Change Management in TVET Colleges May 19 2021 The Technical and Vocational Education and Training (TVET) college environment is marked by increasingly stark juxtapositions between what needs to be achieved in the post-school education sector and the increasing difficulty of current conditions. The 'triple challenge' of poverty, inequality and unemployment weighs heavily on the social, political and economic fabric of the country and expectations are high that the TVET colleges can make a pivotal contribution to counter these challenges. Despite laudable increases in TVET enrolment, the education system needs to work harder to accommodate the weight of demand for post school further education and training (FET) band qualifications from young people not in education, employment or training. At the same time, it is vital to secure adequate quality in TVET programmes which depend so much on the competence and commitment of college lecturers. This collection offers a set of research papers that provide new analytic and empirical material on: • The political economy of TVET types in different countries which, by comparison, illuminate the South African case; • A periodisation of government interventions in the TVET sector over the last three decades; • The unsettled state and status of TVET lecturers in relation to their job requirements and conditions of service; • The halting evolution of collegial relationships between college lecturers towards higher collegiality; • Employer expectations of college graduates and how colleges are responding; and • An analysis of the outcomes of a college improvement intervention in Limpopo and the Eastern Cape. This book will offer valuable information and insights for decision-makers as well as analysts of institutional change concerning links between education and economic growth, with particular regard to TVET graduates' employment rates.

Understanding and Developing Student Engagement Jun 07 2020 Enhancing the student experience, and in particular student engagement, has become a primary focus of Higher Education. It is in particularly sharp focus as Higher Education moves forward into the uncertain world of high student fees and a developed Higher Education market. Student engagement is a hot topic, in considering how to offer 'value' and a better student experience. Moreover it is receiving much attention all over the world and underpins so many other priorities such as retention, widening participation and improving student learning generally. Understanding and Developing Student Engagement draws from a range of contributors in a wide variety of roles in Higher Education and all contributors are actively involved in the

Researching, Advancing and Inspiring Student Engagement (RAISE) Network. While utilising detailed case examples from UK universities, the authors also provide a critical review and distillation of the differing paradigms of Student Engagement in America, Australasia, South Africa and Europe, drawing upon key research studies and concepts from a variety of contexts. This book uncovers the multi-dimensional nature of student engagement, utilising case examples from both student and staff perspectives, and provides conceptual clarity and strong evidence about this rather elusive notion. It provides a firm foundation from which to discuss practices and policies that might best serve to foster engagement.

The Delusion of Knowledge Transfer Sep 22 2021 With the rise of the 'knowledge for development' paradigm, expert advice has become a prime instrument of foreign aid. At the same time, it has been object of repeated criticism: the chronic failure of 'technical assistance' – a notion under which advice is commonly subsumed – has been documented in a host of studies. Nonetheless, international organisations continue to send advisors, promising to increase the 'effectiveness' of expert support if their technocratic recommendations are taken up. This book reveals fundamental problems of expert advice in the context of aid that concern issues of power and legitimacy rather than merely flaws of implementation. Based on empirical evidence from South Africa and Tanzania, the authors show that aid-related advisory processes are inevitably obstructed by colliding interests, political pressures and hierarchical relations that impede knowledge transfer and mutual learning. As a result, recipient governments find themselves caught in a perpetual cycle of dependency, continuously advised by experts who convey the shifting paradigms and agendas of their respective donor governments. For young democracies, the persistent presence of external actors is hazardous: ultimately, it poses a threat to the legitimacy of their governments if their policy-making becomes more responsive to foreign demands than to the preferences and needs of their citizens.

Global Perspectives on Work-Based Learning Initiatives Jul 01 2022 The purpose of education has been debated in recent years, especially surrounding its curriculum and structure. In order to fully understand this discussion, the relationship between education and the labor market must be explored. Global Perspectives on Work-Based Learning Initiatives is a pivotal reference source that provides vital research on recent progress in selected countries across the globe in educational programs designed to better prepare students for the workforce through the use of work-related learning. While highlighting topics such as degree apprenticeships, integrated learning strategy, and economic development, this book is ideally designed for education administrators, professors, business and education professionals, academicians, researchers, and graduate-level students seeking current research on the relationship between the education and labor market.

The Oxford Handbook of Megaproject Management Oct 24 2021 This handbook provides state-of-the-art scholarship in the emerging field of megaproject management. The 25 chapters cover all aspects of megaproject management, from front-end planning to actual project delivery, including how to deal with stakeholders, risk, finance, complexity, innovation, governance,

ethics, project breakdowns, and scale itself.

Internships, Employability and the Search for Decent Work Experience Oct 12 2020 This groundbreaking book examines the growing phenomenon of internships and the policy issues they raise, during a time when internships or traineeships have become an important way of transitioning from education into paid work.

Design is Power Dec 14 2020 We are no longer used to critically examining the meaning of "design", which maintains an unexplored dimension in terms of the Power that can be exercised through the cyclic act of creation, preservation and disruption. This assumption induce us focus on the contrast between the "visible" side of the act that involves all its conceptual and practical manifestations, and a hidden or "dark" side that deals with politics and power play, but that however has an major influence in the process and its hierarchical dynamics. This implies an order on the surface seems to be naturally stirred by the so-called "perceptions" that reflect the preferences of overall public opinions: however, looking deeper, all the production acts involves a carefully controlled disequilibrium influenced by social, ecological, economical and political interests. The power flow in the act of "design" takes into consideration the paradoxical contradiction between its potentiality and its preservation of power.

African Youth and the Persistence of Marginalization Nov 05 2022 The much heralded growth and transformation of many economies in sub-Saharan Africa over the last decade continues to receive prominent attention in academic scholarship and among policy practitioners. An apparent feature about this transformation, however, is that Africa's youth appear to have been left out. This book critically examines the extent and consequences of the marginalization of African youth. It questions conventional wisdoms about data trends, aspirational goals, and common policy interventions surrounding Africa's youth that have been variously propagated in both the development studies literature and in mainstream donor policy reports. The book explores macro trends from both a temporal and cross-regional perspective in order to highlight what is distinct about contemporary African youth and whether their prospects and behaviours do actually vary from their counterparts in other regions of the world or from previous generations of African youth. Such studies include cross-country analyses of youth employment patterns and modes of political participation, in-depth examination of the behaviours and aspirations of the urban youth, and critical reflections on the impact of rural employment initiatives, vocational education, and learnership programmes. The incorporation of multiple methods and disciplines, as well as its attention to policy issues, ensures that the book will be of great interest to graduate students, researchers, and professional researchers whose work lies at the intersection of African area studies and development studies as well as those focused on development economics, political science, and public policy and administration.

Understanding Education for the Visually Impaired Mar 05 2020 The contribution that this book makes to scholarship is regarded as groundbreaking, as it is based on recent research conducted with teachers on the ground-level, as well as on research and experiences of practitioners, gained over many years. In this volume, *Understanding education for the visually impaired*, the focus falls on understanding visual impairment within

the South African context, more specifically on what the education of these learners entails. In addition to the contribution to existing literature in the fields of inclusive education and visual impairment, the publication has practical application value for teachers and practitioners who work with and support such learners.

CompetitiveEdge: A Guide to Business Programs 2013 Aug 02 2022 Peterson's *CompetitiveEdge: A Guide to Graduate Business Programs 2013* is a user-friendly guide to hundreds of graduate business programs in the United States, Canada, and abroad. Readers will find easy-to-read narrative descriptions that focus on the essential information that defines each business school or program, with photos offering a look at the faces of students, faculty, and important campus locales. Quick Facts offer indispensable data on costs and financial aid information, application deadlines, valuable contact information, and more. Also includes enlightening articles on today's MBA degree, admissions and application advice, new business programs, and more.

Can German vocational training combat skill shortages in developing countries? Evidence from dual training system in the Philippines Aug 10 2020 This paper estimates the impacts of the Philippine Dual Training System (DTS) on labor market outcomes using a recent survey that tracked graduates from DTS and non-DTS programs provided by vocational training institutes. DTS programs partner with local employers to combine on-the-job training (OJT) with the conventional school- or center-based instruction, while non-DTS programs consist solely of the latter. The estimation results in Fuzzy Regression Discontinuity Design show a significantly positive impact on the most-recent monthly earnings. The impact significantly increases with the OJT intensity, measured by the number of hours of in-company OJT. The above results imply that the role played by OJT is essential to support higher earnings for DTS graduates.

Handbook on Digital Business Ecosystems Sep 10 2020 This timely *Handbook on Digital Business Ecosystems* provides a comprehensive overview of current research and industrial applications as well as suggestions for future developments. Multi-disciplinary in scope, the *Handbook* includes rigorously researched contributions from over 80 global expert authors from a variety of areas including administration and management, economics, computer science, industrial engineering, and media and communication.

OECD Reviews of Vocational Education and Training A Skills beyond School Review of South Africa May 31 2022 Vocational education and training (VET) programmes are facing rapid change and intensifying challenges. How can employers and unions be engaged? How can workbased learning be used? How can teachers and trainers be effectively prepared? How should ...

Handbook of Research on Future of Work and Education: Implications for Curriculum Delivery and Work Design Aug 29 2019 Higher education has changed significantly over time. In particular, traditional face-to-face degrees are being revamped in a bid to ensure they stay relevant in the 21st century and are now offered online. The transition for many universities to online learning has been painful—only exacerbated by the COVID-19 pandemic, forcing many in-person students to join their virtual peers and professors to learn new technologies and techniques to educate. Moreover, work has also changed with little doubt as to the impact of digital communication, remote work,

and societal change on the nature of work itself. There are arguments to be made for organizations to become more agile, flexible, entrepreneurial, and creative. As such, work and education are both traversing a path of immense changes, adapting to global trends and consumer preferences. *The Handbook of Research on Future of Work and Education: Implications for Curriculum Delivery and Work Design* is a comprehensive reference book that analyzes the realities of higher education today, strategies that ensure the success of academic institutions, and factors that lead to student success. In particular, the book addresses essentials of online learning, strategies to ensure the success of online degrees and courses, effective course development practices, key support mechanisms for students, and ensuring student success in online degree programs. Furthermore, the book addresses the future of work, preferences of employees, and how work can be re-designed to create further employee satisfaction, engagement, and increase productivity. In particular, the book covers insights that ensure that remote employees feel valued, included, and are being provided relevant support to thrive in their roles. Covering topics such as course development, motivating online learners, and virtual environments, this text is essential for academicians, faculty, researchers, and students globally.

Apprenticeship in a Globalised World Apr 17 2021 In April 2013, the International Network on Innovative Apprenticeship (INAP) hosted its fifth international conference in Johannesburg, South Africa, in co-operation with the International Labor Organization (ILO), bringing together researchers, policy makers, and practitioners from 34 nations. The title of the conference - "Apprenticeship in a Globalized World: Premises, Promises and Pitfalls" - points out the need for apprenticeship to deliver on its promise of workplace skills and for it to develop and change as world economies develop. An international exchange of ideas among researchers from all over the world is necessary to identify cases of good practice and facilitate the transfer of knowledge and innovation, also within the frame of informal apprenticeships. This book, a summary of the papers presented and discussed at the Johannesburg conference, is split up equally into five key topics: *Introducing Apprenticeship: Backgrounds, Changes, and Difficulties* * *Enabling Learning Opportunities in Workplaces and Informal Contexts* * *Competence Assessment and Development* * *Managing Transitions from VET into the World of Work* * *Curriculum Design, Apprenticeships, and National Qualification Frameworks*. (Series: *Bildung und Arbeitswelt* - Vol. 27)

Technical and Vocational Teacher Education and Training in International and Development Co-Operation Feb 13 2021 This book deals with teacher training for vocational education and training. In individual chapters next to the positions of relevant international organizations, donors and development banks, it also covers selected countries in their ways of shaping of Technical Vocational Education and Training and teacher training. The structure of the book aims at two objectives: To outline positions of important stakeholders of the international Technical Vocational Education and Training policies and international cooperation in TVET teacher training. To discuss the current status of Technical Vocational Education and Training and teacher training in selected countries, from developing countries, countries with emerging economies to industrialized countries. The book is meant to create a platform that supports a reference concept

within international cooperation for the further development of Technical Vocational Education and Training and teacher training up to a higher quality and performance.

Handbook of Research on Implications of Sustainable Development in Higher Education Dec 26 2021 Research in the field of education for sustainable development (ESD) is of growing concern to meet the needs of the diverse student populations in various higher education institutions. People around the world recognize that current economic development trends are not sustainable and that public awareness, education, and training are key to moving society toward sustainability. Although ESD continues to grow both in content and pedagogy and its visibility and respect have grown in parallel, education officials, policymakers, educators, curriculum developers, and others are called upon to rethink education in order to contribute to the achievement of the goals of sustainable development in higher education. The *Handbook of Research on Implications of Sustainable Development in Higher Education* provides insight regarding the implications of ESD for teaching, learning, and assessment in higher education and demonstrates the value of adopting an ESD lens by broadening and strengthening the evidence base of the impact that this can make for students, educators, and society as a whole. Covering key topics such as assessment, globalization, and inclusion, this reference work is ideal for university leaders, administrators, policymakers, researchers, scholars, practitioners, academicians, instructors, and students.